



supported by



2016 Theme – “Within the school”: peer to peer collaborative learning

Redesigning Thinking on Libraries: A workshop for School Library staff

Wednesday May 11th 2016 - 8.30 am to 3.30 pm

Registration from 8.00 am

Graduate House

Leicester Street, Carlton 3052

About the day

School libraries have incredible capacity to reignite the emphasis on strong research, powerful information, valuable networks, and innovative thinking. However these present complex challenges in any school culture, and developing insights on how to approach these and why can be frustrating.

Using design thinking approaches developed by NoTosh, participants will be empowered to tackle and prototype solutions to these. With the elements of critical and creative thinking, much like those described in the curriculum, teacher-librarians can develop open mindsets, refined skillsets, and new toolsets to find innovative and targeted approaches to rethinking their libraries.

This full day workshop will give participants –

- a complete hands-on experience of design thinking
- provide materials, advice, and examples on how to apply the process in your school
- drill down on complex challenges in school libraries and prototype new approaches



What is Design Thinking?

Design Thinking is an approach to learning that focuses on developing students' creative confidence. Teachers and students engage in hands-on design challenges that focus on developing empathy, promoting a bias toward action, encouraging ideation, developing metacognitive awareness and fostering active problem solving.¹

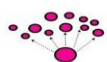
¹TAKING DESIGN THINKING TO SCHOOLS <http://web.stanford.edu/dept/SUSE/taking-design/presentations/Taking-design-to-school.pdf>

Design Thinking with NoTosh

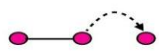
Within the experience of the design thinking process below, NoTosh has an explicit focus on the areas of Mindset, Skillset, and Toolset. NoTosh develops and sources a wide range of leading research and models relevant to the pedagogies involved in design thinking inquiry. Helping educators and learners critically and creatively understand these areas enables much more effective and sustainable change and growth.

Elements and examples of these include -

- ❖ **Mindsets:** open, divergent, challenging assumptions, making ideas better.
- ❖ **Skillsets:** listening, observation, questioning, pattern recognition, critique.
- ❖ **Toolsets:** Sequential Question & Insight Diagram, Hexagonal thinking, ranking, rating and filtering, Prototyping Triptych (below).



Immersion
Exploring a broad topic



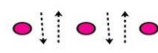
Synthesis
Connecting my learning
Problem finding



Ideation
Generating and judging ideas



Prototyping
Iteration and sharing ideas



Feedforward
Ongoing critique that moves learning forward

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About: Hamish Curry is based in NoTosh Australia's branch, working not just with schools, but bringing a renowned expertise to galleries, museums and cultural institutions across Australia and overseas.



Hamish was formerly the Education Manager at the State Library of Victoria, Melbourne, where he developed many successful learning programs. He has also been a teacher in the UK and Japan. His experience in designing and managing a Middle Years Campus in Melbourne provided him with a wealth of insights around student engagement.

With NoTosh he has already helped organise the inaugural Do Lectures Australia to critical acclaim and run Startup Weekend Education Melbourne. Hamish works with scores of our schools across the country on design thinking, formative assessment and creative leadership strategy.

About NoTosh is the no-nonsense learning company. Everything we do has learning at its heart. We challenge the status quo through research, prototyping and practice.

NoTosh works globally with a wide variety of organisations, government agencies, companies, learning institutions and schools across the board which are all focussed on designing better ways to learn through creative problem solving. The output of our work results in high levels of internal and/or external collaboration and strategic change impacting on a range of communities.