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Education
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**2017 Theme – Collaborating beyond the school walls – engaging students, teachers,
parents and the community**

**Creating and sustaining the school library in uncertain times:
Facilitated by Wilma Kurvink**

Friday March 24th 2017 - 8.45 am to 3.15 pm
Sunny Sky Rooftop Meeting Room at The Dream Factory
Level 3/ 90-96 Maribyrnong Street, Footscray, 3011

Overview

- Understanding the dynamics of change
- Understanding the operational paradigm of the school setting
- How to lead and influence the team to high productivity

National surveys indicate that school libraries feel pressure to provide quality programs with diminishing resources, as staffing and resource budgets are shrinking. Technology provides us with opportunities to expand the role of the library, however finding a meaningful pathway into the future can be daunting.

Times of rapid change can put pressure on team dynamics, and call for flexible and resilient leadership and capable management. Managing small teams is demanding work, even in a one or two person library, personal skills, relationship skills, and management skills are in big demand.

This workshop will provide you with

- Proven strategies for influencing at the school level
- How to develop partnerships- i.e. heads of department, school leaders and community
- How to bring the team with you on change initiatives

The workshop is both practical and interactive. Each participant will leave with a personal action plan related to the specific issues and context of their school and library.

Key questions for the workshop

- What are effective strategies to engage the school leadership team?
- How do we sustain ourselves and our team in turbulent times?
- What role can the library play in meeting school goals and priorities?

Feedback from last year's participants

- ◆ *The mix of library theory/concept and practical experience makes it very powerful..*
- ◆ *It was very applicable for me currently and the personal experience made it very easy to focus and keep my interest. It made me want to find out more, and do more – immediately!*
- ◆ *Very practical – Very relevant to “now”- very dynamic- very thought provoking..*
- ◆ *Practical strategies and ideas, the time allowed for sharing of experiences to encourage, inspire, challenge!*

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Program

8.15 am	Registration, coffee and networking
8.45 am	Welcome and introduction
9.00	Interactive: “My Library” Exploring our individual library and its output. Identifying challenges and opportunities, identifying common themes
10.15 am	Morning Tea
10.35 am	Presentation: common themes in disruptive change- how to focus on possibilities <ul style="list-style-type: none">▪ Practical Leadership sustaining you and your team▪ Low stress Management – strategies to simplify and clarify Practical problem solving with sample strategies and approaches Discussion and sharing
12.15 pm	Lunch
12.45 pm	Interactive Workshop: Strategies for Success <ul style="list-style-type: none">▪ Engaging the team – how and why▪ Identifying risks- identifying, mitigating, and learning
2.00 pm	What does success look like? <ul style="list-style-type: none">▪ From idea stage to implementation. How to get a program or initiative up and running.• Efficient effective evaluation strategies.
2.45 pm	Interactive Workshop: Creating an individual action plan Applying what we have learned
3.15 pm	Reflection and feedback

About the Facilitator - Wilma Kurvink,

Wilma is currently Head of Library Scotch College Melbourne

Wilma brings expertise in change management and leadership to the field of school libraries. She has a Masters' Degree in Innovation and Service Management, and applies known research and evidence based practice to the school library setting. She is passionate about creating sustainable practice for teams and leaders, and draws on many years of experience to assist the workshop participants.

Wilma has presented at many professional forums including Action Learning & Action Research Association (ALARA) National Conference 2009, Libraries Australia Forum 2013, and Curriculum21's Virtual Global CMI 2014, and at Association for Supervision and Curriculum Development (ASCD) Conference in San Diego, California on the topic of *New Narratives for School Media Centres: Literacy, Technology, and Cultural Change*.

In 2016 she presented at the EDUTECH conference in Brisbane on sustainable change, and presented a key note and workshops at the NSWSLA and State Library of NSW Teaching and Learning conference in April.

