



INSPIRING LEARNERS, BUILDING MINDS - GLOBAL AND DIGITAL

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VICTORIA UNIVERSITY
CITY CONFERENCE CENTRE LEVEL 12
300 FLINDERS STREET, MELBOURNE
COST: \$280 FOR MEMBERS (NON-MEMBERS \$380)



Who dares to teach must never cease to learn.

– John Cotton Dana

The School Library Association of Victoria welcomes teacher librarians, school library staff and the wider educational community to a conference that will explore the digital and global world. How we learn with, and from, the global community and how we do so safely and effectively are key foci of the day.

We also feature best practice examples of the school

library's role in research skills and learning and consider the possible information and technical landscape journeys that lie ahead.

This will be an informative and inspiring day that will give practitioners ideas and examples to enhance the role of the school library in learning and teaching and to extend the library program beyond the school walls.

Conference Program

8.30am	Registration
9.00am - 9.15am	Welcome: Diane Ruffles President, SLAV
9.15am - 10.15am	Opening Address: Dr Ross Todd Building and living safe lives. Young people, digital wellbeing, and digital safety in a global information world
10.15am - 10.30am	SLAV 2019
10.30am - 11.00am	Morning tea and trade exhibition
11.00am - 11.55am	Concurrent sessions <ol style="list-style-type: none">1. Lydia Woodgate Inquiry based units: The Library's role2. Diane Ruffles Creating a culture of thinking in the school library3. Joy Whiteside Purposeful, proactive practice: Beginning with the end in mind4. Diana Kelly Research skills: How effectively do we teach and assess them in our school context
12.00pm - 12.45pm	Featured address (in two parts): Julie Lindsay New perspectives on building capacity for global connections and collaborations
12.45pm – 1.35pm	Lunch and trade exhibition and digital poster gallery
1.35pm – 2.25pm	Julie Lindsay How to develop a global collaborator mindset
2.25 – 2.45 –	A panel of practitioners – Chaired by Camilla Elliott Digital collaboration and connections
2.45pm – 3.30pm	Closing address: Dr Ross Todd Future tense / future perfect: The Journey ahead

Opening Address

Building and living safe lives. Young people, digital wellbeing, and digital safety in a global information world

- Dr Ross Todd

As part of scholarly traditions and practices centring on information and digital literacy, an emerging discourse and arena of educational development highlights the concept of digital wellbeing, particularly in relation to digital safety. This focus is mostly driven by concerned adults – educational leaders and parent organisations – and puts emphasis on challenges such as cyberbullying, stranger danger awareness, sexting, and identity protection, but often without deep knowledge of the conceptions and practices of the school students themselves. At the same time, there is criticism of the efficacy of school-based interventions that seek to develop digital practices in relation to digital safety.

Against this backdrop, this address will centre on my current research on young people's conceptions and practices of digital safety, provide insights into how teacher librarians might inspire learners to build and live safe lives, and how to design meaningful interventions for living and learning in a global digital environment.

Closing Address

Future tense / future perfect: The Journey ahead

- Dr Ross Todd

In an information era of fake news, banishing truth, the suppression of ideas, and a constantly changing information and technical landscape, what lies ahead? This address will bring together some key threads of the day and provide insights and challenges into some of the unknown waters ahead. One thing is certain: we have to have professional, intellectual and social courage to live our values, ethics and practices, and engage in leadership that is sustaining, encouraging and nourishing. The future is ours to create.

Dr Ross J Todd is both Associate Professor in the Department of Library and Information Science and the Director of the Center for International Scholarship in School Libraries (CISSL) in the School of Communication & Information at Rutgers, The State University of New Jersey in the United States. Highly regarded internationally, Dr Todd has a longstanding, recognised track record of research and publications in the field of school librarianship. <https://comminfo.rutgers.edu/todd-ross-j>

Featured Address (in two parts)

New perspectives on building capacity for global connections and collaborations

- Julie Lindsay

Since the 1990s, educators have leveraged the power of the Internet to forge online global collaborative learning. More recently, global competency and intercultural understanding, in conjunction with cross-border collaboration and digital fluency, have emerged as 'future ready', key capabilities. However, learning environments struggle to embed authentic real-world learning and build capacity for global connection and collaboration. Julie shares new perspectives on developing a Global Collaborator Mindset and implementing Online Global Collaborative Learning (OGCL) as a pedagogical approach.

How to develop a global collaborator mindset

Are you wanting to build capacity in your classroom and your school for online global collaborative learning? This workshop will engage with the attributes of the Global Collaborator Mindset: Connection, Openness, Autonomy and Innovation to discuss, share ideas, and start to develop an approach for successful global connections and pedagogical approaches to global collaboration across the curriculum.

Julie Lindsay is a global collaboration consultant, innovator, teacherpreneur and author. As an online learning specialist, Julie has led digital innovation in K-12 schools across six countries and enjoys working in higher education in an environment that fosters innovation and creativity. As Founder and CEO of Flat Connections, she designs online global collaborative projects and professional learning for educators using a collaborative 'working with' approach.

Julie is completing a PhD at the University of Southern Queensland focusing on how online global collaboration influences educator mindset and pedagogical practice. Her most recent book, *'The Global Educator'* (ISTE, 2016), shares practices, pedagogy and case studies on how to learn and collaborate online. Read more: <http://about.me/julielindsay> Follow Julie on Twitter @julielindsay.

Panel Session

Digital collaboration and connections

- A panel of practitioners: Chaired by Camilla Elliott

Camilla Elliott is Head of Library and Digital Learning at Mazenod College, Mulgrave. She is an active networker in the professional education community with a passion for authentic learning, the learning commons model of school libraries and applied digital learning. Camilla is a recipient of SLAV's John Ward Award for her service to school libraries. She is Vice-President of SLAV, Chair of SLAV Professional Learning Committee and a member of Synergy Editorial Board. She is committed to the

unique role of school libraries and the importance of training library staff to enable them to perform a dynamic role within their schools. Resources are shared at www.linkingforlearning.com. Twitter ID is 'camillaelliott'.

Concurrent Sessions

1. Inquiry-based units: The Library's role

- Lydia Woodgate

Over the past 2 years at Caulfield Grammar, we have been working on implementing the IB MYP (Middle Years Program). While this has created many challenges, for the library it has opened further opportunities to work with teachers and curriculum leaders to support them in the development of inquiry-based units, the backbone of the MYP. The library has a specific focus on embedding ATLs (Attributes of Learning) into inquiry units with an emphasis on research and thinking skills and academic honesty. In order to achieve this, it is vital that subject teachers and teacher librarians work together to embed these attributes into the curriculum documentation. This is being achieved by working with teachers in creating inquiry-based units, developing strategies to encourage students to better utilise the print and digital resources available in the library, and by utilising outside organisations such as the State Library of Victoria to provide support both in access to electronic resources and tools to support the inquiry process.

Lydia Woodgate is the Head of Library at Caulfield Grammar School, Caulfield Campus. She has been in this role for over 10 years. Lydia is also a teacher of 3/4 Business Management and is involved in the campus management team for her school. She has also had involvement in an initiative with the State Library Victoria and Monash University to investigate how the Research Skills Development (RSD) framework can be utilised in schools to support both the creation of inquiry-based units and students in the research process.

2. Creating a culture of thinking in the school library

- Diane Ruffles

Recent curriculum policy documents, including the Victorian Curriculum, emphasise that it is essential that our young people have well-developed critical and creative thinking skills so they can be creative, innovative, enterprising and adaptable as they respond to the complex environmental, social and economic challenges of the 21st century. The Victorian Curriculum emphasises the importance of explicit attention to, and application of, critical and creative thinking to enable students to develop an understanding of the processes they can employ to build capacity to manage their own thinking. Deep learning and the development of the habits of mind and dispositions are crucial skills in a changing world.

In this session, Di will highlight how she implements a range of the Harvard University Project Zero thinking routines in the school library program. These thinking routines build dynamic learning communities that

engage students, promote deep understanding and sustain inquiry. These routines encourage active learning and adapt to the HITS (High Impact Teaching Strategies) or the instructional practices of questioning, feedback, collaborative learning and metacognitive strategies.

In her role as a teacher-librarian, **Diane Ruffles** has taught in a range of secondary schools in both the government and non-government sectors for over 30 years. Di has held a range of management positions in school libraries and is currently a teacher-librarian and History teacher at Melbourne Grammar. Di is a passionate digital technologies educator and has presented at state and national conferences and is currently completing doctoral studies exploring deeper learning approaches, digital technologies and thinking.

Di has a long history of planning and implementing digital technologies in schools, including teaching VCE Information Systems and VCE Software Development. Recently, Di has also been involved in implementing and assessing the new inquiry study, the VCE Extended Investigation.

Di has been a member of the *DLTV* and *VITTA* Committee of Management and is also the current President of the School Library Association of Victoria (SLAV).

3. Purposeful, proactive practice: Beginning with the end in mind

- Joy Whiteside

This session is designed to enable participants to consider the 'zone of intervention' opportunity for the library in their school. Joy will draw on specifics from her context at St Joseph's College, Geelong (SJC), and demonstrate broadly applicable, purposeful practice that works towards the achievement of goals.

In 2019, SJC will be extending Project Based Learning (PBL) to include Year 7. PBL requires students to be engaged in in-depth inquiry, exploring an open-ended question that arises from the curriculum: a 'zone of intervention' opportunity for the SJC library. For an in-depth inquiry project, students need a high level of skill. Rather than conducting superficial searching for answers, they need to be able to navigate the complexity of available resources in an ethical way. In the planning stages, teachers begin with organizing the culminating event. They begin with the end in mind. The learning is designed, including benchmarks, to prepare students for this culminating event. Joy will explore and discuss this 'zone of intervention' opportunity at SJC, drawing on the work that she began in 2018.

Joy Whiteside commenced as the Library Manager at St Joseph's College, Geelong in 2017 following a sea-change move to Portarlington and two years working with Geelong Regional Libraries as an Information Resources Librarian. Joy has extensive experience as a Teacher Librarian, Head of Library, and as an educator, and brings a wealth of experience and knowledge to her

position at SJC. Over the years, Joy has been involved with SLAV in various positions and committees and was awarded the SLAV Innovators Award in 2018.

4. Research skills: How effectively do we teach and assess them in our school context

- Diana Kelly

Research and critical thinking skills are often acknowledged as being essential 21st century skills by teachers, but how often are they given the focus and attention that they deserve in the assignments we expect our students to do? Without the inclusion of a developmental continuum of research skills in the Victorian Curriculum, coupled with a content-heavy 'mile-wide, inch deep' curriculum that teachers are battling to get through, these vital skills are often not explicitly taught (let alone assessed), and so are not

given the priority they deserve in lessons. This session seeks to explore strategies to meaningfully embed these critical information literacy skills into lesson and unit design in order to ensure that teachers are actually teaching and assessing these skills to empower our students in this changing world.

Diana Kelly is Head of Library and an English and Humanities teacher at Balwyn High School. She is dedicating her time to working with teachers and Learning Specialists in developing a school-wide approach to the consistent teaching and assessment of research skills across the school, and has begun to incorporate the Research Skill Development Framework into assessments in her school context with success. She is particularly passionate about Inquiry-based Learning and admits that she gets a thrill watching students get themselves completely lost in the research process.

Digital Poster Gallery

Following on the success of our first Poster Gallery at our November 2018 'Reading the World' conference, members are invited to submit a poster for our 'Digital' Poster Gallery' at the March 29 conference.

Posters need to explore any aspect of the school library role in teaching and learning, with particular emphasis on the use of communication and digital tools. The poster can be about a research skills program, a cyber safety program, an assessment task, a digital tool, or an example of interschool connectivity, or anything else you think relevant!

The 'digital poster' can be created as an image or a very short video.

The poster needs to be sent by Friday, March 22nd to slav@slav.org.au.

On the day of the conference we will display all of the digital posters on a screen in the trade exhibition and meeting area for the enjoyment of all participants. We will also load the posters onto the SLAV website.

Make it informative and fun! There will be prizes!

If you have any questions, please contact us – slav@slav.org.au



Trade Exhibition

We welcome, once again, our trade exhibitors, who work hard to support the work of school libraries through the provision of a range of resources, programs, services and equipment. They look forward to discussing their products with you.

Registration: <http://bit.ly/2HnNrh4>

