



The School Library Association of Victoria (SLAV) offers dynamic and inspiring opportunities for teacher-librarians and library teams to build their essential role in engaging and developing lifelong learners.

Collegiality Connecting members through a state-wide network and community.

Leadership Enhancing awareness of global educational research, innovation and best practice in school libraries.

Advocacy Articulating the role of the school library as a partner in the learning and teaching process.

Membership

SLAV provides access to a range of services and opportunities that highlight evidence-based best-practice. These include:

- Substantial savings on our high quality professional learning program of online opportunities. Workshops, forums and one day conferences
- Support, advice and advocacy from SLAV Secretariat
- Access to a state-wide structure of branches that facilitate local interaction and knowledge sharing.
- Interactions and connections with a wide range of allied organisations and associations – national and international.

Professional Learning

- SLAV offers a range of conferences, workshops, forums, and online activities that are designed to address a diversity of school library roles. The program introduces change, consolidates best practice, and builds a community of professional knowledge and collegiate support.
- SLAV's Professional Learning Program is recognised and supported by the Victorian Department of Education and Training.



Connect with SLAV:

- Professional Learning Program
- State-wide Branch Network
- Mentor Program
- Fortnightly eNewsletter
- Website www.slav.org.au (including members-only section)
- *FYI* - Our member journal showcasing successful practice and ideas
- *Synergy* - Our online research-based journal
- A range of social media tools curated to enable meaningful interaction



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WHAT A SCHOOL LIBRARY CAN DO FOR YOU



The school library can enable students to achieve **better learning outcomes**



The school library is a **welcoming, flexible environment**

- Provide equitable access to resources to help communities cater for:
- ▶ individual learning styles
 - ▶ varied abilities
 - ▶ cultural differences

School libraries help improve students' literacy by offering reading opportunities



- inquiry ▶
- creativity ▶
- reasoning ▶
- reflection ▶
- evaluation ▶
- metacognition ▶

LEARNING

RESEARCH

Teacher-librarians can teach students the **information literacy skills framework**

READING

Match the right reading experience to the right child at the right time

RESOURCES

Provide a world of resources - local and global, physical and digital

Provide access to quality reading experiences that foster **reading for pleasure**



Reading experiences increase **empathy** and **emotional intelligence**

School library spaces can be :

- ▶ active
- ▶ cultural
- ▶ creative
- ▶ quiet
- ▶ collaborative



There is a large body of evidence-based research that shows **effective school libraries have a positive impact** upon learning and enrich the lives of their school community

Library staff are the best resource in the library. They can:

- ▶ help plan a unit of work
- ▶ find a resource
- ▶ integrate ICT into teaching
- ▶ curate internet sources
- ▶ teach and promote the ethical use of Information

